

Bachelor of Educational Studies

Bachelor of Educational Studies

The B. E. S. is a professional degree designed for individuals who wish to study Education as a scholarly discipline ~~and who want to prepare for in preparation for~~ a career one of ~~the following areas~~ four areas:

- (1) Early Childhood
- (2) Exercise Science and Wellness
- (3) ~~Information Science and Cultural Education~~ Park and Museum Programs
- (4) ~~Human Services and Development~~ Youth and Adult Development

Students follow the University's General Education Requirements, Mathematical Skills, Advanced Expository Writing, American History and Government, and Cultural Diversity Requirements. Due to prerequisites of required courses all students must take PSYCH 1003 and POL SCI 1100. Students pursuing the Exercise Science emphasis area must take BIOL 1012, BIOL 1013, and MATH 1030 .

Foundations (Required Courses)

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|----------------------|---|--------------|
| EDUC 1000 | Building Community, Culture, and Learning in Education | 1 |
| EDUC 1001 | Early Clinical Experience: Community Agency | 1 |
| TCH ED 2000 | Becoming a Professional Educator | 1 |
| EDUC 2222 | Interpretation: Connecting Audiences and Meaning | 3 |
| EDUC/PHYS ED 2136 | Facility Management | 3 |
| EDUC/ENGL 3170 | Grant Proposal Writing for Educators | 3 |
| ED FND 3251 | Black Americans In Education | 3 |
| ED FND 4330 | History of American Education through the Lens of Social Justice | 3 |

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|----------------------------|--|-------------------------|
| ED PSY 2212 | Child and Adolescent Development | 3 |
| or PSYCH 2272 | Developmental Psychology: Adulthood And Aging | |
| ED REM 3721 | Psychoeducational Assessment and Evaluation[±] | 3 |
| —or PHY ED 3330 | Designing Physical Activity Programs | |
| ED TECH 4436 | Computer-Mediated Teaching and Learning in Education | 3 |
| ED REM 4730 | Program Assessment and Evaluation | 3 |
| ED TECH 4302 | Educational Technology Instruction in Educational Agencies | 3 |
| or ED TECH 4436 | Computer-Mediated Teaching and Learning in Education | |
| MKTG 3721 | Introduction to Digital Marketing Strategies | 3 |
| POL SCI 2400 | Public Administration | 3 |
| THEATR 3362 | Storytelling | 3 |
| Total Hours | | 28 32 |

~~Foundations (Required Courses)~~

[±] ~~PHY ED 3330 required for students in Exercise Science program instead of ED REM 3721.~~

~~Recommended Foundation Courses (Elective Courses)~~

| | | |
|--------------------------|--|--------------|
| MEDIA ST 2211 | Introduction To Digital Multimedia Production | 3 |
| MEDIA ST 2222 | Convergence and Digital Media | 3 |
| MGMT/SOC 3600 | Management And Organizational Behavior | 3 |
| MKTG 3722 | Introduction to Social Media Marketing | 3 |
| SOC WK 2000 | Social Work And Social Issues | 3 |

Exercise Science and Wellness

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| Required Courses | | |
| PHY ED 1124 | Principles & Practice In 1St Aid & Cardiopulmonary Resuscitation | 1 |
| HLTH PE 3434 | Teaching of Health and Wellness | 4 |
| HLTH PE 3284 | Physiology Of Human Exercise | 3 |
| HLTH PE 3285 | Safety and Emergency Care for Health & Physical Education | 3 |
| HLTH PE 3380 | Introduction to Nutrition for Health and Performance | 3 |
| HLTH PE 3280 | Human Anatomy And Physiology | 5 |
| PHY ED 2134 | Personal Physical Fitness | 3 |
| PHY ED 3287 | Seminar In Exercise Science | 3 |
| PHY ED 3283 | Kinesiology | 3 |
| PHY ED 3330 | Designing Physical Activity Programs | 3 |
| PHY ED 3931 | Adult Exercise Leadership | 3 |
| Total Hours | | 34 |
| Clinical Experiences (Required) | | |
| EDUC 4989 | Internship I ¹ | 3 |
| EDUC 4990 | Internship II | 6 |
| EDUC 4991 | Internship III | 6 |
| Total Hours | | 15 |

~~¹ Students will be required to receive a grade of B- or better to enroll in EDUC 4990 or EDUC 4991, Internship 2 courses.~~

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|-------------------|---|---|
| Suggested Courses | | |
| MEDIA ST 2211 | Introduction To Digital Multimedia Production | 3 |

| | | |
|--------------------|---|-----------|
| MEDIA ST 2222 | Convergence and Digital Media | 3 |
| GERON 4130 | Interviewing Older Adults And Life Review | 3 |
| GERON 4445 | Aging, Chronic Illness & Disability | 3 |
| MGMT/SOC 3600 | Management And Organizational Behavior | 3 |
| Total Hours | | 15 |

Early Childhood

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|--|---|-------------------------|
| Required Courses | | |
| ECH ED 3300 | Introduction to Early Childhood Education | 3 |
| ECH ED 3301 | Early Childhood Special Education Processes and | 3 |
| ECH ED 3302 | Introduction to Inclusive Early Childhood Education | 3 |
| ECH ED 3303 | Curriculum And Practice Laboratory: Infant/Toddler | 1 |
| ECH ED 3304 | Curriculum And Practice Laboratory: Preschool | 1 |
| ECH ED 3313 | Curriculum And Practice: Infant/Toddler | 2 |
| ECH ED 3314 | Curriculum And Practice: Preschool Education | 2 |
| ECH ED 3332 | Literacy, Learning and Instruction For The Young | 3 |
| ECH ED 3350 | Family and Professional Partnerships within School/Community | 3 |
| ECH ED 4317 | Implementation, Evaluation, and Assessment in Early Childhood Education | 3 |
| SPEC ED 3318 | Inclusive Classrooms | 3 |
| Total Hours | | 24 21 |
| Clinical Experiences (Required) | | |
| EDUC 4989 | Internship I [±] | 3 |
| EDUC 4990 | Internship II | 6 |

| | | |
|--------------------|----------------|-----------|
| EDUC 4991 | Internship III | 6 |
| Total Hours | | 15 |

~~¹ Students will be required to receive a grade of B- or better to enroll in EDUC 4990 or EDUC 4991, Internship 2 courses.~~

| | | |
|--------------------|--|-----------|
| Suggested Courses | | |
| MEDIA ST 2211 | Introduction To Digital Multimedia Production | 3 |
| MEDIA ST 2222 | Convergence and Digital Media | 3 |
| MGMT 3600 | Management And Organizational Behavior | 3 |
| or SOC 3600 | Management and Organizational Behavior | |
| SOC WK 2000 | Social Work And Social Issues | 3 |
| HLTH PE 3380 | Introduction to Nutrition for Health and Performance | 3 |
| Total Hours | | 15 |

~~Information Science and Cultural Education~~

Park and Museum Programs

Program Requirements

~~Students are required to complete EDUC 3170 and the requirements for a minor or undergraduate certificate that matches their educational occupation focus and desired internship placements.~~ Students must complete the requirements for one Academic Minor chosen in consultation with the advisor. The minor and electives in a related area must total 21 hours.

Suggested Minors

- Anthropology
- Art History
- Biology
- Environmental Studies
- History

- Philosophy and Science and Technology

| Suggested Courses | | |
|--------------------|--|-----------|
| MEDIA ST 2211 | Introduction To Digital Multimedia Production | 3 |
| MEDIA ST 2222 | Convergence and Digital Media | 3 |
| MGMT 3600 | Management And Organizational Behavior | 3 |
| or SOC 3600 | Management and Organizational Behavior | |
| SOC WK 2000 | Social Work And Social Issues | 3 |
| HLTH PE 3380 | Introduction to Nutrition for Health and Performance | 3 |
| Total Hours | | 15 |

~~Human Services and Development~~

Youth and Adult Development

Program Requirements

~~Students are required to complete EDUC 3170 and the requirements for a minor or undergraduate certificate that matches their educational occupation focus and desired internship placements.~~ Students must complete the requirements for one Academic Minor chosen in consultation with the advisor. The minor and electives in a related area must total 21 hours.

Suggested Minors

- Child Advocacy Studies
- Criminology and Criminal Justice
- Gender Studies
- Gerontology
- Public Policy Administration
- Social Work

Suggested Courses

| | | |
|--------------------|--|-----------|
| MEDIA ST 2211 | Introduction To Digital Multimedia Production | 3 |
| MEDIA ST 2222 | Convergence and Digital Media | 3 |
| MGMT/SOC 3600 | Management And Organizational Behavior | 3 |
| SOC WK 2000 | Social Work And Social Issues | 3 |
| HLTH PE 3380 | Introduction to Nutrition for Health and Performance | 3 |
| Total Hours | | 15 |

Sign-offs from other departments affected by this proposal

| Department | Contact Person | Phone # | Objections |
|------------|--|---------|------------|
| S007500 | Nancy Singer | x5517 | No |
| Rationale | The program emphasis areas and curriculum were revised to better reflect the academic content of the corresponding programs and types of positions students will seek upon graduation. | | |